



Davison Community Schools

Where Futures Begin

Administrative Offices

1490 N. Oak Road

Davison, MI 48423

October 10, 2011

Dear Parents:

As progress reports are issued this week, we wanted to remind you of the revised grading system the district is using this school year to report grades on elementary report cards and Cardinal Code behavior. You may remember that we first announced these changes in the June edition of the Cardinal Caller.

We are excited to introduce a numerical grading system for grades K-4. This new grading system replaces the traditional letter grades and the "S" (Secure) "P" (Progressing), "N" (Needs Improvement) and "U" (Unsatisfactory) indicators that have been used in the past. The new grading system indicators are:

- 3: The student meets grade level expectations at this time.
- 2: The student is below grade level expectations at this time.
- 1: The student is significantly below grade level expectations at this time.
- 4: The student consistently exceeds grade level expectations at this time.

Please note that these numbers do not equate to letter grades. The target goal is to have students performing at a "3" because that means they are performing at grade level.

The purpose of the numerical grading system is to allow teachers to become more diagnostic and provide parents with more information about what their child knows and is able to do.

In order to maintain consistency with the new grading system, the District has also changed the way the Cardinal Code behavior is reported. The rating system consists of:

- 3: Meets expectations on most days.
- 2: Meets expectations on some days, does not meet expectations on some days.
- 1: Does not meet expectations on most days.
- 4: Exceeds expectations on nearly all days.

Again, the target is "3" because students are expected to meet the expectations for the Cardinal Code on most days.

We hope that you find this numerical grading system more helpful in seeing the "real story" of how your child is progressing academically and behaviorally. As always, if you have any questions, please don't hesitate to contact your child's principal or myself.

Sincerely,

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